

M.S.A.D. No. 75

Bowdoin, Bowdoinham, Harpswell, Topsham

We're changing our "report cards" to help students, families, and staff understand where a student's learning is and where it's headed. To read an overview of our principles of proficiency-based learning and our grading philosophy, visit: <https://goo.gl/GKbvuy>

Learning Goal Pacing

Sometimes, we haven't quite finished our study of a Learning Goal by the reporting deadline. If this is the case, teachers will use the following codes to give families an indication of how the student is progressing:

BP - Behind the teacher's expected pace for grade-level expectations
OP - On pace
EP - Exceeding the pace

On a future report, a score (0-4) will be entered to indicate the students' proficiency level on that Learning Goal.

Learning Goal Scoring Guide

4	Is proficient in the learning goal, and is able to apply it at a more complex level.
3.5	In addition to level 3.0 performance, demonstrates partial success at level 4.0.
3	Is independently proficient in the learning goal.
2.5	In addition to level 2.0 performance, demonstrates partial success at level 3.0.
2	Independently demonstrates an understanding of the <i>foundational knowledge and skills</i> of the learning goal.
1.5	Independently demonstrates a partial understanding of the foundational knowledge and skills
1	With help, demonstrates an understanding of some of the foundational knowledge and skills, and/or the learning goal (level 3).
.5	With help, demonstrates limited understanding of foundational knowledge and skills, but not the learning goal (level 3).
0	Even with help, no understanding of foundational knowledge and skills.

Mathematics		T1	
MAT 1 NUMBER AND QUANTITY	Grd	Scr	
Add/Sub Fluency to 1,000,000: Fluently add and subtract multi-digit whole numbers using the standard algorithm. (4.NBT.4)	04	OP	
Compare Fractions: Explain equivalence of fractions and compare fractions by reasoning about their size. (3.NF.3)	03	2.5	
Compare Numbers: Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and (4.NBT.2)	04	3.0	
Rounding: Use place value understanding to round multi-digit whole numbers to any place. (4.NBT.3)	04	3.0	

Learning Goals

Only learning goals for which scores were reported will appear.

The Learning Goal's **Grade Level**

Content Area Comments

Some teachers wish to provide additional details to help explain a child's progress. Comments, when submitted by a teacher, will appear at the end of the report.

If you ever have questions about a child's progress, please contact the teacher.